



Inclusion Policy

Jeanne d'Arc British International School

Introduction

Jeanne d'Arc British International School is committed to providing an inclusive, supportive, and welcoming environment for all students. We believe in the inherent value and dignity of every individual and are dedicated to ensuring that all students, regardless of background, abilities, or needs, have equal access to a quality education.

This Inclusion Policy sets out the principles and practices that promote inclusion at all levels of school life. It ensures that students with a wide range of needs—whether physical, emotional, social, or intellectual—are provided with the necessary support to thrive and succeed in an inclusive setting.

Aims and Objectives

Our aim is to provide an inclusive learning environment where:

- Every student is treated with respect, dignity, and fairness.
- The individual learning needs of all students are met, promoting their academic success, personal growth, and social development.
- A culture of acceptance and understanding is nurtured across the school community.
- We eliminate barriers to learning and participation, ensuring that no student is excluded on the basis of ability, disability, gender, race, ethnicity, socio-economic status, or any other form of discrimination.

Our objectives are to:

- Ensure that all students, including those with special educational needs and disabilities (SEND), are fully integrated into the school environment.
- Provide differentiated instruction and flexible learning strategies to meet diverse learning styles and needs.
- Foster a culture of respect and kindness among students, staff, and the wider community.
- Provide appropriate resources, staffing, and professional development for staff to support inclusive practices effectively.

Definition of Inclusion



Inclusion in Jeanne d'Arc British International School means creating an educational environment where:

- All students, including those with disabilities, behavioral challenges, or those who may be socially marginalized, are supported to participate fully in all aspects of school life.
- Every student is encouraged to participate in school activities, extracurricular opportunities, and the broader school community without discrimination or exclusion.
- Teachers are trained to deliver a curriculum that is accessible and relevant to all learners.
- All students are encouraged to reach their potential academically, socially, and emotionally.

Equality of Opportunity

We are committed to providing equal opportunities for all students, regardless of their background or abilities. We believe that diversity is a strength and that different perspectives contribute positively to the school environment. Discrimination, harassment, and bullying of any kind will not be tolerated, and we work actively to foster an environment where diversity is celebrated.

Responsibilities

- **School Leadership Team:** Ensure that inclusion is a priority in all strategic planning, resource allocation, and decision-making processes. The leadership team will regularly review the effectiveness of the inclusion policy and ensure that it is consistently applied.
- **Teachers and Staff:** All staff are responsible for ensuring that their teaching practices are inclusive, providing support as needed and engaging with students with respect and care. Teachers are also expected to adapt their teaching methods and materials to suit the needs of all learners.
- **Parents and Carers:** We recognise that parents and carers play a vital role in the success of the inclusion policy. We encourage collaboration between the school and families to support students' learning and development. Open communication is encouraged at all times to ensure that each student's needs are fully understood and addressed.
- **Students:** All students are encouraged to respect the differences of others and to engage in creating an inclusive and supportive school community.

Support for Students with Special Educational Needs and Disabilities (SEND)

Jeanne d'Arc British International School is committed to providing the necessary support for students with SEND. The school will:



- Identify students with SEND as early as possible and ensure they receive appropriate support.
- Provide personalised learning plans, working closely with parents, carers, and external agencies where appropriate.
- Provide reasonable adjustments to ensure students with SEND can participate fully in all aspects of school life.
- Monitor and review the progress of students with SEND regularly to ensure their needs are being met.

Anti-Discrimination and Equal Access to Opportunities

The school promotes equal access to opportunities for all students, including extracurricular activities, leadership roles, and school events. The school will:

- Ensure that students from all backgrounds are encouraged to participate in extracurricular activities.
- Provide support to students with additional needs to enable them to take part in school events and trips.
- Promote a positive image of diversity through school events, celebrations, and curriculum content.

Staff Training and Professional Development

We recognize that the success of the Inclusion Policy depends on the knowledge and skills of our staff. All staff will receive training in inclusive teaching practices, the use of differentiated instruction, and understanding the needs of diverse learners. This training will be ongoing to ensure staff stay informed about the best practices in inclusive education.

Monitoring and Review

The implementation of this Inclusion Policy will be regularly monitored and reviewed to ensure its effectiveness. The leadership team will:

- Collect feedback from students, staff, and parents to assess the success of the inclusion strategy.
- Review data on student achievement and well-being to identify areas of improvement.
- Make adjustments to practices and resources as necessary to enhance inclusion.

Conclusion

At Jeanne d'Arc British International School, we aim to make inclusion more than just a policy. We try to make it a central value that shapes our approach to education. We believe that every student has the right to access a high-quality education, and we are committed to providing the support and opportunities necessary for every student to succeed.



Together, we will create a school community where all students are valued, respected, and empowered to reach their full potential.

This policy was written in September 2024 and reviewed in January 2025.
It will be reviewed again in September 2027