



P.S.H.E. and British Values Policy

Policy Statement

At Jeanne D'Arc British International School we see Personal, Social, Health and Economic Education (PSHE) as being at the centre of all that we aspire to do. It is at the heart of the school's aims and vision.

PSHE education is an important and necessary part of all pupils' education. The promotion of pupils' personal development (which includes their social development) is a fundamental aspect of education and underpins all other learning.

Through our curriculum, our school environment and our school ethos, we promote pupils' self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school, at work and in the community.

The U.K. Department of Education has stated the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and acceptance of those with different faiths and beliefs."

British values are not unique to Britain. We acknowledge that they differ in no way from the values of the many countries and the cultural backgrounds represented by families at Jean D'Arc British International School.

Teaching British values at Jean D'Arc International School is an important way to enable students to embrace the key values that they need to be equipped for life in any modern society, not just Britain.

Through promoting the British values of Democracy, the Rule of Law, Individual Liberty, Mutual Respect, and Acceptance for those with different faiths and beliefs, students at our school develop self-knowledge, are better able to make the right choices and make contributions to the wider school and their community.



Aims of the P.S.H.E. and British Values Policy

- To promote the spiritual, moral, cultural, mental and physical development of pupils at the school and in society
- To prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

Objectives

To enable the children to:

- Know and understand what constitutes a healthy lifestyle
- Be aware of safety issues
- Understand what makes for good relationships with others
- Have respect for others regardless of race, gender and mental and physical disability
- Be independent and responsible members of the school community
- Be positive and active members of a democratic society
- Play an active part in decision making
- Develop self-confidence and self-esteem and make informed choices regarding personal and social issues
- Develop good relationships with other members of the school and the wider community
- Develop positive learning behaviours
- Develop their own values and beliefs and spiritual awareness
- Have high standards of personal behaviour
- Develop an understanding of their social and cultural traditions along with an appreciation of the diversity and richness of the cultures.

Special Needs Pupils

We teach P.S.H.E. to all our pupils, regardless of their ability:

- Learning opportunities are matched to the individual needs of children with learning difficulties;
- Activities and debates challenge our most able pupils to formulate personal views based on evidence they research and discuss.



Three core themes of P.S.H.E.

Health and wellbeing:

- What is meant by a healthy lifestyle
- How to maintain physical, mental and emotional health and wellbeing
- How to manage risks to physical and emotional health and wellbeing
- Ways of keeping physically and emotionally safe
- About managing change, including puberty, transition and loss
- How to make informed choices about health and wellbeing and to recognise sources of help with this
- How to respond in an emergency
- To identify different influences on health and wellbeing

Relationships:

- How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
- How to recognise and manage emotions within a range of relationships
- How to recognise risky or negative relationships including all forms of bullying and abuse
- How to respond to risky or negative relationships and ask for help
- How to respect equality and diversity in relationships

Living in the wider world:

- About respect for self and others and the importance of responsible behaviours and actions
- About rights and responsibilities as members of families, other groups and ultimately as citizens
- About different groups and communities
- To respect diversity and equality and how to be a productive member of a diverse community
- About the importance of respecting and protecting the environment



- About where money comes from, keeping it safe and the importance of managing it effectively
- The part that money plays in people's lives
- A basic understanding of enterprise

Including P.S.H.E. in the Jeanne D'Arc British International School schemes of work

Jeanne D'Arc British International School has enrolled in the Coram Life Education SCARF (Safety, Caring, Achievement, Resilience, Friendship) PSHE education programme.

<https://www.coramlifeeducation.org.uk/>

We have found the SCARF programme to be of great value, not just for extensive PSHE topics but also as an aid for teachers who are new to PSHE as a subject.

PSHE will be taught in a number of ways, either during the daily form time or during a dedicated one hour lesson.

After discussions with the teaching staff we are using the half termly plans simultaneously throughout the stages.

The six half termly topics are:

- Me and My Relationships
- Valuing Difference
- Keeping Myself Safe
- Rights and Responsibilities
- Being my Best
- Growing and Changing

British Values at Jeanne d'Arc British International School

British schools, including British schools overseas are required to promote British Values.

What are the British Values?

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

Democracy

All pupils, parents, and staff have the right to be heard and their views valued. A student-elected school council, composed of class representatives, provides a platform for



students to raise concerns and contribute to school improvement. Parents' evenings offer avenues for parents and guardians to communicate their questions and concerns.

The Rule of Law

A good understanding of laws and rules is essential for students to differentiate between right and wrong. The rule of law, a core British value, emphasises individual accountability. Students should be taught the rationale behind rules and laws, how they safeguard and structure our society, and the repercussions of breaking these laws.

Individual Liberty and Freedom of Expression

Foster a learning environment that promotes freedom of choice and the respectful expression of diverse views and beliefs. Teach pupils the importance of taking responsibility for their actions and understanding the consequences of their choices. Guide students to recognize their rights and personal freedoms, and provide them with the knowledge to exercise these safely. Support pupils in developing independence through a variety of activities, such as PSHE lessons and circle times

Mutual Respect and Tolerance of Diversity

Cultivate a culture of respect and understanding among students, particularly towards individuals from diverse backgrounds. Regularly provide opportunities to learn about different cultures, faiths, and beliefs to reinforce the values of tolerance and inclusivity. This will enable students to appreciate and respect the differing perspectives and beliefs of others, while celebrating the richness of a multicultural society.

How are the British Values promoted at Jeanne d'Arc British International School?

- As mentioned before the school is enrolled in the Coram Life SCARF programme. Included in the programme are many lessons and projects concerning all of the British Values.
- The school has a student elected council where concerns and needs can be discussed openly and listened to.
- Parents' evenings are held regularly and in addition to those evenings parents only need to call the school and they will be given an appointment to meet with the relevant member of staff usually within 48 hours.
- All the staff at Jeanne d'Arc British International School demonstrate the differences between right and wrong every day.
- The Behaviour Policy and the Anti-Bullying Policy are in place to help pupils appreciate the difference between right and wrong.
- During form time pupils and teachers are encouraged to watch current news items which leads to discussions about how laws are written or made.
- Both the Global Perspectives and Global Citizenship classes give pupils the opportunity to learn about different cultures, faiths, and beliefs to reinforce the values of tolerance and inclusivity.



This policy was written in September 2024 and reviewed in January 2025.
It will be reviewed again in September 2027



There are many ways in which educational settings can support and promote British values. Here are some examples relating to each British value.

Democracy

Pupils, parents, and staff should have the right to have their voices heard. This can be



achieved through a pupil-elected school council, in which class representatives raise issues and suggest ideas for improvement. Parents and guardians should also be given the opportunity to express any concerns or queries through parent societies and parents' evenings.

The rule of law

The [importance of law and rules](#) should be referred to and reinforced to teach students to distinguish between right and wrong. The rule of law in British values teaches children to take responsibility for their own actions. Students should be taught the reasons behind [rules and laws](#), how they govern and protect us, and the consequences of what happens when these laws are broken. Invite guest speakers to the educational setting and allow children to get involved in workshops to reinforce this teaching.

Individual liberty

Promote freedom of choice and the right to respectfully express views and beliefs in a safe environment. Teach children to take responsibility for their behaviour. Children should be supported to understand that they have [rights and personal freedoms](#) and should be advised on how to exercise these safely. Pupils should be supported to become as independent as possible. This can be demonstrated in various ways, for example, through PSHE lessons, circle times and assemblies.

Mutual respect and tolerance of those of different faiths or beliefs

Students should be taught how to respect those from different backgrounds. For example, giving pupils regular opportunities to learn about different cultures and beliefs will reinforce messages of respect and tolerance in British values. This will also allow them to understand that others may have religions and beliefs that differ from their own, and to respect these differing viewpoints.



The main teaching principles for students learning about British values

These are the main principles for students learning about British values.

- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied.
- Enable students to distinguish right from wrong and to respect the civil and criminal law system.
- Enable students to develop their self-knowledge, self-esteem, and self-confidence.
- Encourage students to accept responsibility for their behaviour, show initiative, and understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- Enable students to acquire a broad general knowledge of and respect for public institutions and services.
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures.
- Encourage respect for other people.