



## **Spiritual, Moral, Social and Cultural Development Description and Evidence at Jeanne D'Arc British International School**

Spiritual, Moral, Social and Cultural Development is an overarching umbrella that encompasses the personal development of all our pupils across the whole curriculum. SMSC underpins what we do at Jeanne D'arc British International School as we try to inspire the children to have high aspirations and make positive contributions to their community. Our wish is for every pupil at our school to lead a successful and happy life.

SMSC is about relationships and attitudes. It begins with the values projected by all of our staff and pupils and the way they care for one another. This includes the quality of the physical environment, the range of opportunities provided by the school, both within the curriculum and beyond it, and the relationship developed by the school with the wider community.

SMSC is not just a curriculum focus, but infiltrates into the ethos of the school through the development of positive attitudes and values.

SMSC is taught throughout the curriculum and throughout the school day. Much of SMSC is delivered during PSHE lessons.

We aim to provide opportunities and an environment in which pupils can explore and develop their own values and beliefs as well as foster high standards of personal behaviour and a caring attitude.

### **Spiritual development is shown by pupils:**

- beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

### **Spiritual development at Jeanne D'Arc British International School**

- Reflection is built into PSHE classes
- News programmes are watched and discussed as the pupils learn about the world around them
- Throughout the curriculum there are opportunities to learn about the world outside of Casablanca
- English classes provide opportunities for using their imaginations in creative writing



and poetry

- Each year there are celebrations of themselves as people

**Moral development is shown by pupils:**

- ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives
- understanding of the consequences of their actions
- interest in investigating, and offering reasoned views about, moral and ethical issues.

**Moral development at Jeanne D'Arc British International School**

- We have the 5 rules of school
- The anti bullying policy at Jeanne d'Arc British International School is not simply a punitive measure but instead it is hopefully a restorative measure
- The behaviour policy helps pupils realise that rules are observed as a point of principle and not out of the fear of sanctions.
- Teachers use Class Dojo to award positive rewards
- We aim to have a ratio of four positive phone calls home to each negative call
- During form time teachers help pupils understand that to enjoy rights they have to accept responsibilities too, why rules are necessary, and also to recognise the difference between right and wrong and to be ready to apply this understanding in their own lives.

**Social development is shown by pupils:**

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively
- interest in, and understanding of, the way communities and societies function at a variety of levels.

**Social development at Jeanne D'Arc British International School**

- Each year the pupils are involved in collecting and distributing food parcels during Ramadan
- The school annually takes groups of students to the more remote areas of Morocco to build libraries
- During the cold winter months the families at school are involved in a blanket collection then the blankets are distributed to the more remote and mountainous areas of the country.
- There is a very active Interact

**Cultural development is shown by pupils:**

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in



the local, national and global communities.

**Cultural development at Jeanne D'Arc British International School**

- When the older students travel to build libraries in the remote areas of Morocco they experience a totally different culture from life in Casablanca

Ofsted definitions of SMSC from May 2021

This policy was written in September 2024 and reviewed in January 2025.  
It will be reviewed again in September 2027